

**JOB POSTING**  
**SCHOOL DISTRICT OF SLINGER**  
**207 POLK STREET**  
**SLINGER, WISCONSIN 53086**  
**March 11, 2026**

POSITION: **ELEMENTARY TEACHER - 5TH GRADE**

LOCATION: Slinger Elementary School  
203 Polk St.  
Slinger, WI 53086

DESCRIPTION: Full time position beginning August 24, 2026

QUALIFICATIONS: The successful candidate must be licensed/licensable 1088 or possess any other appropriate license by the Wisconsin Department of Public Instruction.

COMPENSATION: Salary and benefits determined by the Slinger School District [Teacher Handbook](#).

Interested applicants should complete an application through the [WECAN](#) system. Position will be open until filled.

**Griffin Glapa**  
**Principal**  
**Slinger Elementary School**  
**203 Polk St.**  
**Slinger, WI 53086**  
[Griffin.Glapa@slingerschools.org](mailto:Griffin.Glapa@slingerschools.org)

The School District of Slinger is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, political affiliation, or any other protected status or any other reason prohibited by state or federal law.



***"A Tradition of Excellence"***

**SLINGER SCHOOL DISTRICT  
POSITION DESCRIPTION  
TEACHER**

**Reviewed/Revised  
4/30/2020**

**POSITION:**

The teacher is a primary member of the school instructional team, reporting directly to the building principal. The fundamental role of the teacher is the instruction, evaluation, and supervision of all students assigned. A secondary role is to participate, as needed, in all others activities necessary to operate a successful school program.

**SUPERVISES:**

- Students in his/her class(es); and,
- All other students in the school, as assigned or needed.

**CERTIFICATION/QUALIFICATIONS:**

- Licensed or licensable by the Wisconsin Department of Public Instruction in one or more fields as indicated in the job posting;
- Have a successful teaching and/or student teaching or intern experience;
- Possess knowledge of current curricular and instructional philosophy and practice;
- Have excellent written and verbal skills; and,
- Demonstrated team member experience.

**PERFORMANCE RESPONSIBILITIES:**

- Assess individual student and class curricular and instructional needs;
- Prepare lessons in accordance with these needs and district curriculum guides;
- Organize and present appropriate instructional activities in the classroom;
- Evaluate student work and maintain student performance records;
- Establish and fairly implement student disciplinary policies and procedures in the classroom;
- Administer other school rules in accordance with state laws, DPI rules, and school board policies, as needed;
- Supervise student activities, as assigned;
- Participate in curriculum development activities, as needed; and,
- Perform all other tasks assigned.

**TERMS OF EMPLOYMENT:**

This position is contracted for 188 days per year with salary, fringe benefits, and other conditions of employment established by the Board of Education and approved/written in the *Teacher Handbook*. Performance of this position shall be evaluated annually by the principal or his or her designee.